**Iroquois Confederacy Group Project - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Essential Question: How are the different cultural aspects of the Iroquois Confederacy (shelter, arts/crafts, law, family, geography, and storytelling) representative of their **collective identity??**

**Collective identity - is a shared belief system that often includes the same language, culture, values, and attitudes.**

*Task:*

*Each group will be assigned an* ***Iroquois tribe.*** *Your group must research the tribe and present to the class a large poster with both pictures and information about the tribe. Your group will also need to create a one page information sheet about the tribe to distribute to all members of the class.*

● Seneca

● Cayuga

● Onondaga

● Oneida

● Mohawk

● Tuscarora

**Each group member will become an ‘expert’ for one of the six Iroquois tribes and culture:**

* What is the tribe name – what does it mean/represent? Who are they the ‘people of’?
* How were they organized (government, who was in charge)?
* How many clans did they have? What were they?
* What language did they speak?
* How did they live? What roles did men, women and children have?
* Where did they live?
* What was the clothing like?
* What sort of ‘transportation’ did they use?
* What sorts of weapons did they have?
* What arts, craft and music did they create?
* Where was the tribe’s location on a map?
* How and why was storytelling important to the tribe? (oral history)
* 3 or 4 of your favourite facts/pieces of information not already on your poster/sheet that you learned about your tribe

**Each student will be responsible for answering research & understanding questions, and as a group you will create your poster and information sheet.**